

## Clinical Field Experience Observation

|   |  |               |
|---|--|---------------|
| <b>Academic Content Consultant (History)</b><br>Name<br>username@appstate.edu | <b>School</b>  | <b>Date</b>   |
| <b>Clinical Intern / Candidate</b><br>Name<br>username@appstate.edu           | <b>Subject</b>   | <b>Period</b> |
| <b>RCOE Supervisor</b><br>Name<br>username@appstate.edu                       | <b>Room</b>  | <b>Day</b>    |
| <b>Clinical Educator</b><br>Name<br>Email address                             | Other Recipients<br><a href="mailto:rcoefieldservices@appstate.edu">rcoefieldservices@appstate.edu</a> ;<br><a href="mailto:historyeducation@appstate.edu">historyeducation@appstate.edu</a> |               |

**Codes:** (S) Satisfactory / (D) Developing / (U) Unsatisfactory / (N/O) Not Observed / (N/A) Not Applicable

| Description  | Codes | ACC Comments                 |
|--|-------|------------------------------|
| <b>TASK I – Planning (Rubrics 1-5)</b>   |       |                              |
| <b>1. Lesson shows knowledge of content</b> in the subject area in order to effectively plan, teach, and design relevant/aligned assessments   |       | (Text)<br><i>Next Steps:</i> |
| <b>2. Develops activities focused on historical content and thinking.</b><br>Candidate is able to identify language demands and history/social studies skills, select the ones best aligned to targeted content, and then plan lessons that asks students to practice and performs these skills. |       | (Text)<br><i>Next Steps:</i> |
| <b>TASK II – Instruction (Rubrics 6-10)</b>  |       |                              |
| <b>3. Deepens student learning</b> by encouraging inquiry, interpretation, and analysis of sources   |       | (Text)<br><i>Next Steps:</i> |
| <b>*4. Fosters a positive learning environment</b> focused on deepening student learning of history/social studies content & skills  |       | (Text)<br><i>Next Steps:</i> |
| <b>5. Uses research-based instructional techniques</b> that fosters historical thinking and engages students   |       | (Text)<br><i>Next Steps:</i> |
| <b>TASK III – Assessment (Rubrics 11-15)</b>   |       |                              |
| <b>6. Provides formal and informal feedback</b> to students in line with targeted content and skills objectives (acad. language)   |       | (Text)<br><i>Next Steps:</i> |
| <b>7. Assessments are clearly used</b> to reflect, plan, and teach. This includes analysis of student learning, showing students how to use feedback, and planning for future units & lessons  |       | (Text)<br><i>Next Steps:</i> |

**Additional Comments:**

**NCES Objectives:**

**Learning Target / Lesson Essential Question –**

(Summary of class activities)

***“Getting There”***

- (enter comments)

***“Got it!”***

- (enter comments)

**OVERALL:**