# Clinical Field Experience Observation

<table>
<thead>
<tr>
<th>Academic Content Consultant (History)</th>
<th>School</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Name <a href="mailto:username@appstate.edu">username@appstate.edu</a></td>
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<table>
<thead>
<tr>
<th>Clinical Intern / Candidate</th>
<th>Subject</th>
<th>Period</th>
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<tbody>
<tr>
<td>Name <a href="mailto:username@appstate.edu">username@appstate.edu</a></td>
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<tr>
<th>RCOE Supervisor</th>
<th>Room</th>
<th>Day</th>
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<tbody>
<tr>
<td>Name <a href="mailto:username@appstate.edu">username@appstate.edu</a></td>
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<tr>
<th>Clinical Educator (Mentor Teacher)</th>
<th>Other Recipients</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td><a href="mailto:rcoefieldservices@appstate.edu">rcoefieldservices@appstate.edu</a>; <a href="mailto:historyeducation@appstate.edu">historyeducation@appstate.edu</a></td>
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<tr>
<th>Email address</th>
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| Codes: | (S) Satisfactory / (D) Developing / (U) Unsatisfactory / (N/O) Not Observed / (N/A) Not Applicable |

## Description | Codes | ACC Comments

### TASK I – Planning (Rubrics 1-5)

1. **Lesson shows candidate’s knowledge of content** in the subject area in order to effectively plan, teach, and design relevant assessments.  
   ![Text](Image1)
   **Next Steps:**

2. **Develops activities focused on historical content and thinking.** Candidate is able to: identify language demands and history/social studies skills; select skills best aligned to targeted content; and, plan lessons that ask students to practice and perform these skills.  
   ![Text](Image2)
   **Next Steps:**

### TASK II – Instruction (Rubrics 6-10)

3. **Deepens student learning** by actively encouraging inquiry, interpretation, and analysis of sources  
   ![Text](Image3)
   **Next Steps:**

4. **Fosters a positive learning environment** through timely feedback, which helps deepen student learning of history/social studies content & skills  
   ![Text](Image4)
   **Next Steps:**

5. **Uses research-based instructional techniques** that fosters historical thinking and engages students  
   ![Text](Image5)
   **Next Steps:**

### TASK III – Assessment (Rubrics 11-15)

6. **Provides formal and informal feedback** to students in line with targeted content and skills objectives (acad. language)  
   ![Text](Image6)
   **Next Steps:**

7. **Assessments are clearly used** to reflect, plan, and teach. This includes analysis of student learning, showing students how to use feedback, and planning for future units & lessons  
   ![Text](Image7)
   **Next Steps:**

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History Education Program • Appalachian State University Dept. of History • 2021-2022
Additional Comments:

NC Standards Objectives:
Learning Target / Lesson Essential Question –
(Summary of class activities)

“Getting There”
● (enter comments)

“Got it!”
● (enter comments)

OVERALL: