

## Clinical Field Experience Observation

<b>Academic Content Consultant (History)</b> Name username@appstate.edu	<b>School</b>	<b>Date</b>
<b>Clinical Intern / Candidate</b> Name username@appstate.edu	<b>Subject</b>	<b>Period</b>
<b>RCOE Supervisor</b> Name username@appstate.edu	<b>Room</b>	<b>Day</b>
<b>Clinical Educator (Mentor Teacher)</b> Name Email address	Other Recipients <a href="mailto:rcoefieldservices@appstate.edu">rcoefieldservices@appstate.edu</a> ; <a href="mailto:historyeducation@appstate.edu">historyeducation@appstate.edu</a>	

**Codes:** (S) Satisfactory / (D) Developing / (U) Unsatisfactory / (N/O) Not Observed / (N/A) Not Applicable

Description	Codes	ACC Comments
<b>TASK I – Planning (Rubrics 1-5)</b>		
<b>1. Lesson shows candidate’s knowledge of content</b> in the subject area in order to effectively plan, teach, and design relevant assessments.		(Text) <i>Next Steps:</i>
<b>*2. Develops activities focused on historical content and thinking.</b> Candidate is able to: identify language demands and history/social studies skills; select skills best aligned to targeted content; and, plan lessons that ask students to practice and perform these skills.		(Text) <i>Next Steps:</i>
<b>TASK II – Instruction (Rubrics 6-10)</b>		
<b>3. Deepens student learning</b> by actively encouraging inquiry, interpretation, and analysis of sources		(Text) <i>Next Steps:</i>
<b>4. Fosters a positive learning environment</b> through timely feedback, which helps deepen student learning of history/social studies content & skills		(Text) <i>Next Steps:</i>
<b>5. Uses research-based instructional techniques</b> that fosters historical thinking and engages students		(Text) <i>Next Steps:</i>
<b>TASK III – Assessment (Rubrics 11-15)</b>		
<b>6. Provides formal and informal feedback</b> to students in line with targeted content and skills objectives (acad. language)		(Text) <i>Next Steps:</i>
<b>7. Assessments are clearly used</b> to reflect, plan, and teach. This includes analysis of student learning, showing students how to use feedback, and planning for future units & lessons		(Text) <i>Next Steps:</i>

**Additional Comments:**

**NC Standards Objectives:**

**Learning Target / Lesson Essential Question –**

(Summary of class activities)

***“Getting There”***

- (enter comments)

***“Got it!”***

- (enter comments)

**OVERALL:**