History Department Online Instruction Policy (*Adopted February 24, 2016)

The University Registrar’s office provides the following definitions for online teaching:
Web hybrid, primarily lecture (<50%)
Web-based hybrid (50-89%)
Web-based majority (90-99%)
Web-based entirely (100%)

Following these guidelines, the History Department establishes the following online teaching policy:

1. Consistent with faculty governance, we respect the right of an individual faculty member to teach their course as they see best.
2. We affirm our degree programs to consist primarily of face-to-face classes. During the regular academic year, no faculty member will teach more than 50% online (Web-based hybrid, Web-based majority, Web-based entirely)
3. The decision to teach a summer course as online or face to face is entirely a decision of the faculty member and the Dept Chair, taking into account funding and enrollment requirements for the summer.
4. During the regular fall and spring semesters, at least 80% of our offerings will be face to face or web hybrid (<50%). It is the decision of the faculty member that will determine the hybrid component as long as it is less than 50%.
5. Recognizing that there may be health, personal, research, or pedagogical reasons to teach online, during the regular fall and spring semesters, the decision to offer a course as web-based will be a joint decision of the faculty member and Dept chair, as long as such offerings constitute less than 20% of total Department offerings. Whatever the amount of online teaching, it will not change the research and service expectations for the faculty member.