

Clinical Field Experience Observation

Academic Content Consultant Name username@appstate.edu	School	Date
Clinical Intern / Candidate Name username@appstate.edu	Subject	Period
RCOE Supervisor Name username@appstate.edu	Room	Day
Clinical Educator Name Email address	Other Recipients rcoefieldservices@appstate.edu , blyd@appstate.edu	

Codes: (S) Satisfactory / (D) Developing / (U) Unsatisfactory / (N/O) Not Observed / (N/A) Not Applicable

Description	Codes	Supervisor Comments
TASK I – Planning (Rubrics 1-5)		
1. Lesson shows knowledge of content in the subject area in order to effectively plan, teach, and design relevant/aligned assessments		(Text) Next Steps:
2. Develops activities focused on historical content and thinking. Candidate is able to identify language demands and history/social studies skills, select the ones best aligned to targeted content, and then plan lessons that asks students to practice and performs these skills.		(Text) Next Steps:
TASK II – Instruction (Rubrics 6-10)		
3. Deepens student learning by encouraging inquiry, interpretation, and analysis of sources		(Text) Next Steps:
4. Fosters a positive learning environment focused on deepening student learning of history/social studies content & skills		(Text) Next Steps:
5. Uses research-based instructional techniques that fosters historical thinking and engages students		(Text) Next Steps:
TASK III – Assessment (Rubrics 11-15)		
6. Provides formal and informal feedback to students in line with targeted content and skills objectives (acad. language)		(Text) Next Steps:
7. Assessments are clearly used to reflect, plan, and teach. This includes analysis of student learning, showing students how to use feedback, and planning for future units & lessons		(Text) Next Steps:

Additional Comments:

NCES Objectives:

Learning Target / Lesson Essential Question –

(Summary of class activities)

“Getting There ... ”

- (enter comments)

“Got it!”

- (enter comments)

OVERALL: