

HEP News

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Back to School 2019!

Recent grads prepare their lesson plans and get to know their new students!

Alumni



Ms. Macy Watts @Watts_HisEdu · 17h

Life Update: The school I am at is 3weeks into school at this point and it has been FABULOUS! Also I had a kid today tell me he actually has started to like History because of my class. It hit me right in the feels. ❤️



8



and 128 others
A nice under day for today every week days 8th Quarter!



Ms. Grace Cameron @gcam_historyed · Aug 24

Hello twitter people, just wanted to share my classroom with y'all and say I'm so thankful for everyone's contributions and that I'm so excited to start the school year on Monday! Still can't believe it!



Mr. Adam Moore @moorehistorync · Aug 20

My Civics classes will be following the Primary Election season for the next several months! #civics #sschat #govchat



deckerbaker



Liked by shannonfurr and 111 others
deckerbaker Aika, play First day of school 4 Soule Bay



Liked by shannonfurr and 42 others
grammerphotonology Wonderful start to the school year at Jay M. Robinson! Today we started off class with some anonymous feedback: how students are feeling about the school year, how they are feeling about my class, what they would like to see more of, and what they would like to see less of. October for the long weekend and to dive into some Ancient Civilizations on Tuesday!

arrudes020



Liked by shannonfurr and 107 others
arrudes020 Year 2 is off to a good start! Thanks to everyone who donated or brought things for my classroom! This year I'll be teaching American History and Civildition. With a new bell schedule I can eat lunch at noon instead of 1:45!!! #firstdayofschool

HEP Student Spotlight

Edgar Blanco

Edgar is a native of Selma, North Carolina and is beginning his first year as a Mountaineer. He is one of five History Education majors this year to be accepted into the Appalachian Community of Education Scholars (ACES). He enjoys soccer and is a member of the Hispanic Student Association.

View his complete profile by visiting the [Current Majors Spotlight page](#) on our website!



Why does history, and the social studies, matter?

"I see history as the study of people and the decisions they make. I think it is important to know your past so that you can learn from it. Studying history allows us the opportunity to learn from our mistakes"

Follow us for reminders!
Twitter: AppState_HistEd
Instagram: appstate_histed

Clio Talks Seminars - Fall 2019

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September - Immigration and Immigration Enforcement at the Intersects

Speaker: Dr. Felicia Arriaga
Day & Time: Sept 17th at 4pm
Location: RCOE 124A

October- Speaking on Diversity

Speaker: Dr. Sushmita Chatterjee
Day & Time: Oct 16th; 4-5 pm
Location: Anne Belk 112 (History Lounge)

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November-Looking Back on 30 Years in Social Studies Education

Speaker: Mr. Derrick Jones
Day & Time: Nov 21st; 5-6 pm
Location: RCOE 124B

Join the RCOE or ppsync

The James Center has loaded all of professional development sessions online to Appsync. You can RSVP for sessions and keep track on your professional development for future employers. In a few easy steps you can join to RCOE organization and get access to their professional development series.



To join to RCOE organization

Step 1. Log in to AppSync and select organizations on the



Step 2. Search for and click on RCOE. Select the blue JOIN icon in the top right corner. Your request will be processed by the RCOE.





History Education-related courses-Spring 2020

1

HIS 3626 - Introduction to Secondary History Education

In this course, students will examine the NC Essential Standards, identify resources for instruction, and develop a plan (and portfolio) to pace and sequence instruction in either World History, American History I or II. *[Offered each Fall and Spring]*

2

HIS (Special Topics) - History of Disability in the United States

A seminar style-course designed to explore the following questions: What is “disability”? Is it social constructed? How have definitions of and responses to disability changed over time in the US? The course will feature special guests, reading discussions and primary source analysis.

3

HIS 3630 - Teaching History with New Media

This course is not only designed for history majors who plan to teach history/social studies at the secondary level, but it is also ideal for anyone interested in studying the intersection of technology and history teaching in diverse settings (classroom, museums, historic sites, online platforms, etc.). The course is structured around 3 or 4 digital projects and lesson/presentation plans. *[offered yearly-now in Spring]*

Advising Time!

It is time to start scheduling your advising appointments to discuss your Spring 2020 schedule! You all have required advising and your pin will be released after our advising appointment.

Instructions:

1. Make an appointment using this link to my [Google Calendar](#)
2. Complete this [Google Form](#) prior to your appointment
3. Come to your appointment in Anne Belk 214G

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Deadlines & Other Key Dates

- Thursdays in September (9/12, 19, 26, 10/3) - Praxis Prep Workshops
- October - schedule a meeting with your advisor
- Oct 14 -15 - Fall Break, no classes
- **Thursday, October 29th - last day to use a career drop or withdraw from**
- November - Apply for fall 2020 student teaching
- Nov 1-14 - Registration opens
- Nov 27-29 - University Break, no classes
- Dec 5-11- Final Exams
- Dec 13- Commencement





Student Teaching Application



Interested in International Student Teaching?

- Students who are seeking a North Carolina teaching license have the opportunity to complete a portion of their student teaching abroad. Students selected for this opportunity will complete two-thirds of their student teaching semester in a North Carolina classroom and one-third in an international partnership school.
- Requirements
 - You must have an overall 3.0 GPA
 - Evidence of highly successful clinical and early field experiences
 - Applications are due by September 30th at 5pm (no exceptions)



Apply for student teaching

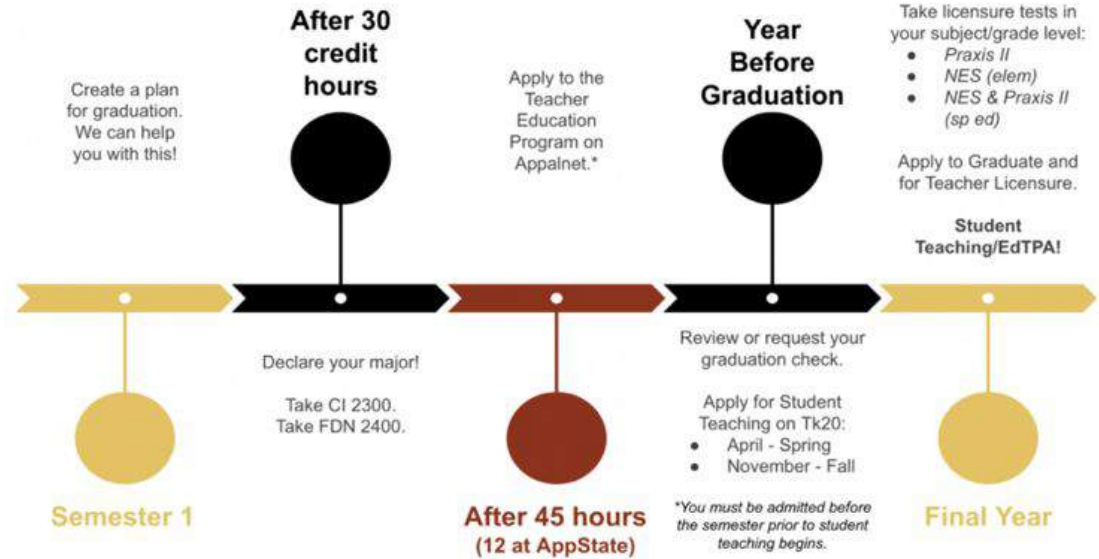
- Everyone must attend a Student Teaching Informational Meeting prior to the semester that you will student teach.
- November: Complete student teaching application if you plan to student teach in Fall 2020
- April: Complete student teaching application if you plan to student teach in Spring 2021
- [Visit website for more information](#)

Teacher Education Timeline

Whether it is one, two or three years away...graduation will be here before you know it! Make sure you are following steps to stay on track with your major and with graduation.

Have you....

1. Created a four year plan?
2. Completed [Praxis CORE](#)?
3. Applied to the [Reich College of Education](#) (if you met requirements)?
4. Applied for [Student Teaching](#) (you apply a year in advance)?
5. Taken your [Praxis II test](#) the semester before you Student Teach?



Teacher Education Orientation

Topics to be covered:

- Teacher Education Handbook
- Field Experiences
- Criminal Background Checks
- Licensure Exams
- Dispositions
- Professional Development
- edTPA



- Required AFTER admission into the RCOE
- Please attend one of the following dates:
- Monday, September 16th - 1:00 pm
- Tuesday, September 17th - 5:00 pm
- Monday, September 23rd - 4:00 pm
- Monday, September 23rd - 6:00 pm

**Not required of Spring 2020 Student Teachers

The Praxis Core Requirement

-The Praxis CORE requirement must be met prior to your application and admission into the Reich College of Education. You may be exempted from these tests if your SAT/ACT scores were high enough, please check with Jenny Morris if you are unsure.

-The James Center offers [internet based study resources](#) as well as individualized study plans through appointment.

-Each section of the test requires a different [passing score](#).

-It is important to complete this requirement in a timely manner as it can delay admission into the College of Education and degree progress.

-Please consult with Jenny Morris or the James Center if you have questions regarding when you should take the Praxis Core



HEP Team

Our commitment is to empower ASU History Ed majors for a successful career by providing deep content knowledge, emphasizing curricular development and planning, incorporating digital-new media tools, and encouraging a more global perspective.



Director, Faculty

Rwany Sibaja



Faculty

Allison Fredette



Program Associate & Advisor

Jennifer Morris



HEP Academic Area Consultants

Dr. Allison Fredette, fredettead@appstate.edu, Assistant Professor of History, HEP Faculty

Dr. Layne McDaniel, mcdanielml1@appstate.edu, Lecturer, History Department

Ms. Jennifer Morris, morrisjf1@appstate.edu, Lecturer, HEP Program Associate & Advisor

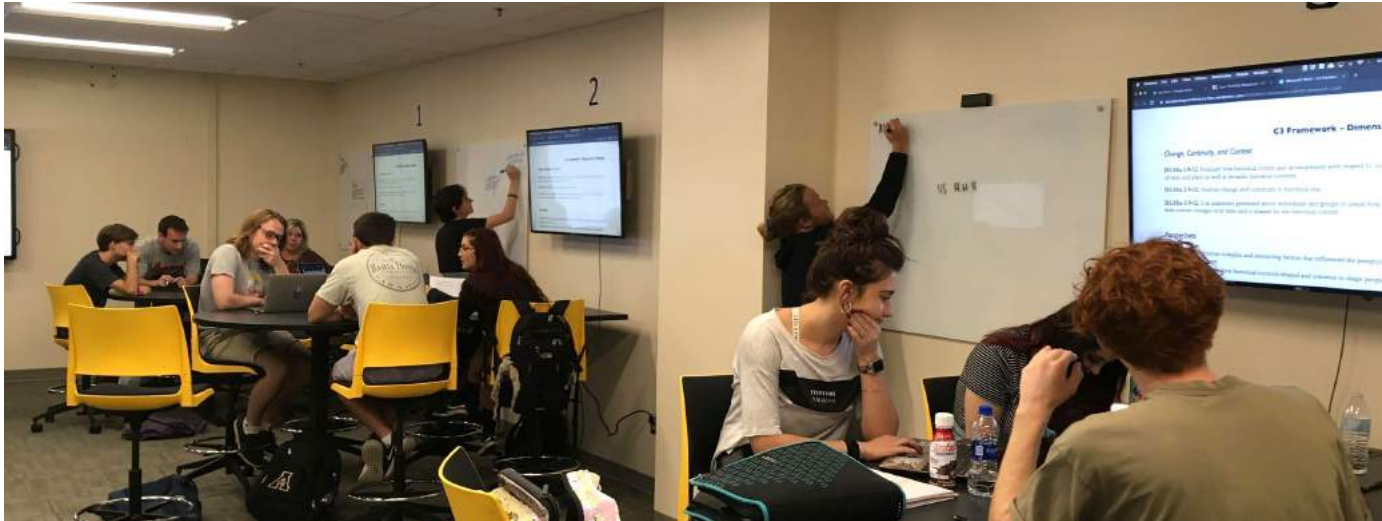
Dr. Rwany Sibaja, sibajaro@appstate.edu, Assistant Professor of History, HEP Director & Faculty

Mr. Brian Suddreth, suddrethbk@appstate.edu, retired Principal and Social Studies Teacher (Caldwell County Schools)

Ms. Catherine Turner, turnerce@appstate.edu, Adjunct Instructor, History Department

Student Contact & Information Forms

Please complete this [short Google Form](#), it will only take about 2 minutes to complete, but the information is valuable for helping to improve the program and keep in touch with you.



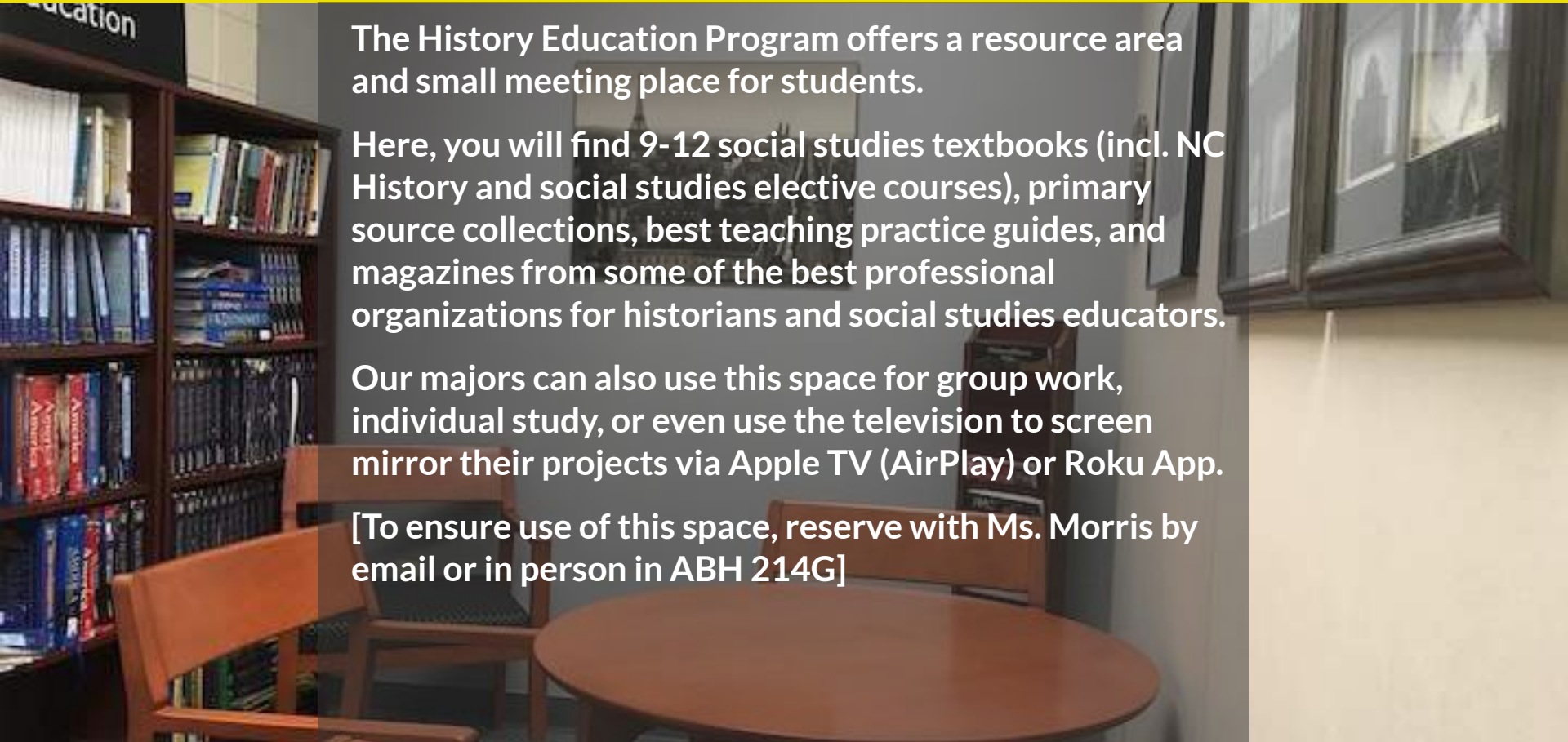
Anne Belk 220

The History Education Program offers a resource area and small meeting place for students.

Here, you will find 9-12 social studies textbooks (incl. NC History and social studies elective courses), primary source collections, best teaching practice guides, and magazines from some of the best professional organizations for historians and social studies educators.

Our majors can also use this space for group work, individual study, or even use the television to screen mirror their projects via Apple TV (AirPlay) or Roku App.

[To ensure use of this space, reserve with Ms. Morris by email or in person in ABH 214G]



Contact Us & Stay in Touch

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Email: historyeducation@appstate.edu

Phone: 828.262.6021

Social Media



(History Dept.)

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