## Unit Map & Lesson Plan Outlines

### Unit Objectives ("Students will be able to...")

- **Know-** (content goal)
  - (Enter learning target/objective)

- **Do-** (skill goal)
  - (Enter learning target/objective)

- **Understand -** ("big picture" / conceptual / applying)
  - (Enter learning target/objective)

### Unit Essential Question (UEQ) or Learning Target Statement

### Unit Concepts - Themes

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### NC Essential Standard(s)

- **Main Focus**
  - (Enter NCES objective #; i.e. WH.H.4.2)

- **Other Standards to Address: Content & Skills**
  - (Enter full objective #; i.e. AH2.H.5.2; D2.Geo.5.9-12)

### LESSON 1

- **Lesson Essential Question (LEQ) or Learning Target Statement**
  - (Enter LEQ)

- **Social Studies Vocabulary**
  - 1. (List social studies-specific vocabulary terms)
  - 2.

- **History Content: Key People / Places / Events / Terms**
  - 1. (List people, groups, places, events, and/or terms specific to this unit – by lesson)
  - 2.

- **Unit Assessment**
  - (Describe your end-of-unit assessment. Explain how it aligns with: the Unit UEQ, LEQs, unit concepts -themes, NCES, and/or the learning goals detailed in this unit map)

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This is the central focus of the learning segment ("Unit")

This is also part of the central focus of the learning segment ("Unit")

Cite in RCOE Lesson Plan Overview sheet - Essential Standards/ Common Core