

This is the central focus of the learning segment ("Unit")

Unit Map & Lesson Plan Outlines

This is also part of the central focus of the learning segment ("Unit")

Unit (Learning Segment)	Course	Instructor (Clinical Intern)	Dates	
Unit Objectives ("Students will be able to...")				
-Know- <i>(content goal)</i> (Enter learning target/objective)	Language Function (action verbs)	-Do- <i>[skill goal]</i> (Enter learning target/objective)	-Understand - <i>["big picture" / conceptual / applying]</i> (Enter learning target/objective)	
Unit Essential Question (UEQ) or Learning Target Statement	Language Function (action verbs)			
Unit Concepts - Themes	•	•	•	
NC Essential Standard(s)	Main Focus		Other Standards to Address: Content & Skills <i>(NCES #1, C3 Dimension 2)</i>	
	• (Enter NCES objective #; i.e. WH.H.4.2)		• (Enter full objective #; i.e. AH2.H.5.2; D2.Geo.5.9-12)	
LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
(Enter name / # of days)				
Lesson Essential Question (LEQ) or Learning Target Statement	LEQ / LTS	LEQ / LTS	LEQ / LTS	LEQ / LTS
(Enter LEQ)	Language Function (action verbs can also come from here)			
Social Studies Vocabulary	Social Studies Vocabulary	Social Studies Vocabulary	Social Studies Vocabulary	Social Studies Vocabulary
1. (List social studies-specific vocabulary terms) 2.	1. 2.	1. 2.	1. 2.	1. 2.
History Content: Key People / Places / Events / Terms	Key People / Places / Events / Terms	Key People / Places / Events / Terms	Key People / Places / Events / Terms	Key People / Places / Events / Terms
1. (List people, groups, places, events, and/or terms specific to this unit – by lesson) 2.	1. 2.	1. 2.	1. 2.	1. 2.
Unit Assessment	(Describe your end-of-unit assessment. Explain how it aligns with: the Unit UEQ, LEQs, unit concepts -themes, NCES, and/or the learning goals detailed in this unit map)			

Cite in RCOE Lesson Plan Overview sheet - Essential Standards/ Common Core

Content / Academic Vocabulary

Language Discourse can also come from here (by looking at the end-of-unit assessment product/project)