

C3 Framework Dimension 2:
History / Geography / Economics/ Civics

Lesson _____



Essential Standard/ Common Core Objective	Central Focus of Unit
These are already on your Unit Map and Lesson Plan templates (content & skills)	This is both the title of the Unit, and the "U" learning target in your Unit Map
Learning Objective(s)	
Students will be able to	There are 3 of these on your Unit Map: "K," "D," and "U" Also: LEQs can be written as Lesson Learning Statements (LLS)
Language Demands	
Language Function:	Content/Academic Vocabulary:
These are your action verbs - from NCES, C3 D2, Unit Map learning targets (K-D-U), UEQ, and/or LEQs/LLS	This comes straight from your Unit Map - vocabulary from each lesson column
Discourse:	Syntax:
These come from your lesson plans: activities that promote historical thinking (Lower & Higher-Order Thinking) & products/projects*	Also from Lesson Plan activities: providing sentence frames for making a claim (thesis statement), how to argue vs. certain viewpoints, how to show bias (POV), elements in creating a graph or map, how to properly cite sources and elements of a citation
Language Supports:	
This is the scaffolding and adjustments for language function, vocabulary, discourse, and syntax (general - helping students master how to think, write, and present as historians/social scientists)	
Adaptations to Meet Individual Needs (IEPs, 504s, specific language needs, other learning needs)	
Similar, but the focus here is on the learner (pull from your planning, instruction, and assessment)	
Instructional Resources & Materials	
Already in your lesson plan template - copy and paste here	

INSERT LESSON PLAN HERE --- insert our History Ed lesson plan template here

* Some products for discourse: "generating a timeline that shows cause and effect of ..." / "write a one-page narrative, using topic sentences, that describe living conditions of pioneers who moved out West"