



Student Teachers (Clinical Interns)

The final semester of this program centers on CI 4900 – Student Teaching. It is 12 s.h. and the only course our majors register for in their final semester. Majors should have completed all other courses in the History/Social Studies Education program of study, or, if graduating in the spring, will complete their final 3-6 s.h. during summer sessions.

Majors will meet with the [HEP Director and Program Associate](#) for a mandatory orientation meeting ahead of the registration window (mid-October, mid-March). Another orientation meeting will take place about a week before History Ed majors begin student teaching (mid-August, early January). At this meeting, clinical interns (student teachers) meet with their assigned History Dept. Academic Consultant. A final Exit Meeting takes place halfway through student teaching, right before Career Day Fair at the Convocation Center, where all education-related majors meet with school system representatives in a Job Fair setting.

Clinical Interns will receive their placements by email from the Office of Field Experience. For fall student teaching, emails will be sent out between May and July. For spring semester, emails should arrive between late November and late December. For more information, go to the [Student Teaching page](#) on the RCOE website.

All clinical interns will be assessed via [edTPA](#). RCOE leads a series of information and training sessions before and during student teaching. HEP and History Dept. faculty and staff will lead the [edTPA 9-12 History/Social Studies Education](#)-specific sessions on those days.

IMPORTANT: All History Ed student teachers will need to bookmark the “Resources” page on our website. This page has all the necessary History Dept. student teaching templates, resources, and information you will need. The Resources page includes content-specific websites and resources. It also includes links to websites for strategies, digital tools, and going-on-the-job-market suggestions.

TIP! Bookmark the resources page *before* student teaching. You will find suggestions on how to contact your cooperating teacher for the first time, how to use the time between semesters to prepare yourself to learn content and teaching strategies, and more.