

GLO Attribute Departmental Application

Department: _____ Course Prefix/Number: _____

Course Title: _____

Select AT LEAST ONE BUT NO MORE THAN TWO student-learning outcomes from the nine listed below. The SLOs chosen should best reflect the pedagogy addressed in the course.

Goal 1: Develop globally competent knowledge

Student Learn Outcomes (SLO) 1A-C

- A. Explain the historical, political, scientific, cultural, and/or socioeconomic interconnections between the United States and the rest of the world
- B. Describe some of the contested assumptions and intellectual debates across the globe that are relevant to the major
- C. Analyze the dynamics of global transactions as applied to a problem important to the field

Goal 2: Cultivate intercultural competencies

Student Learn Outcomes (SLO) 2A-B

- A. Apply knowledge of other cultures and countries
- B. Analyze a single issue from multiple perspectives

Goal 3: Foster globally competent citizenship

Student Learn Outcomes (SLO) 3A-D

- A. Demonstrate a sense of global interconnections and interdependencies
- B. Identify obligations to people situated both inside and outside their own national borders
- C. Describe a social problem requiring collective remedies that transcend national borders
- D. Identify some of the ethical and moral questions that underlie a given transaction between countries

Briefly describe a project(s) that is used to evaluate this outcome(s).

In order to identify how these courses impact the development of our students' global learning competency, it is of great importance to collect a product of student learning from each course - A single assignment or project that addresses the checked outcomes above. Our Office of the QEP and the QEP Council is committed to making the process of submitting this work as efficient and easy to the faculty involved as possible.

Chair's Signature

Dean's Signature