**Unit Map & Lesson Plan Outlines**

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| **Unit (Learning Segment)** | | | | **Course** | | | | **Instructor (Clinical Intern)** | | | | | **Dates** |
|  | | | |  | | | |  | | | | |  |
| *Unit Objectives (“Students will be able to…”)* | | | | | | | | | | | | | |
| ***-Know-***  *(content goal)*  (Enter learning target/objective) | | | ***-Do-***  *[skill goal]*  (Enter learning target/objective) | | | | | | | ***-Understand –***  *[“big picture” / conceptual / applying]*  (Enter learning target/objective) | | | |
| **Unit Essential Question (UEQ) *or Learning Target Statement*** |  | | | | | | | | | | | | |
| **Unit Concepts - Themes** |  | | | | |  | | | | |  | | |
| **NC Essential Standard(s)** | ***Main Focus***   * (Enter NCES objective #; i.e. WH.H.4.2) | | | | | | ***Other Standards to Address: Content & Skills***  *(NCES #1, C3 Dimension 2)*   * (Enter full objective #; i.e. AH2.H.5.2; D2.Geo.5.9-12) | | | | | | |
| **LESSON 1** | | **LESSON 2** | | | **LESSON 3** | | | | **LESSON 4** | | | **LESSON 5** | |
| (Enter name / # of days) | |  | | |  | | | |  | | |  | |
| **Lesson Essential Question (LEQ) *or Learning Target Statement*** | | **LEQ / LTS** | | | **LEQ / LTS** | | | | **LEQ/ LTS** | | | **LEQ/ LTS** | |
| (Enter LEQ) | |  | | |  | | | |  | | |  | |
| **Social Studies Vocabulary** | | **Social Studies Vocabulary** | | | **Social Studies Vocabulary** | | | | **Social Studies Vocabulary** | | | **Social Studies Vocabulary** | |
| 1. (List social studies-specific vocabulary terms) | |  | | |  | | | |  | | |  | |
| **History Content: Key People / Places / Events / Terms** | | **Key People / Places / Events / Terms** | | | **Key People /Places / Events / Terms** | | | | **Key People / Places / Events / Terms** | | | **Key People / Places / Events / Terms** | |
| 1. (List people, groups, places, events, and/or terms specific to this unit – by lesson) | |  | | |  | | | |  | | |  | |
| **Unit Assessment** | | (Describe your end-of-unit assessment. Explain how it aligns with: the Unit UEQ, LEQs, unit concepts -themes, NCES, and/or the learning goals detailed in this unit map) | | | | | | | | | | | |

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| **LESSON 6** | **LESSON 7** | **LESSON 8** | **LESSON 9** | **LESSON 10** |
| (Enter name / # of days) |  |  |  |  |
| **Lesson Essential Question (LEQ) *or Learning Target Statement*** | **LEQ / LTS** | **LEQ / LTS** | **LEQ/ LTS** | **LEQ/ LTS** |
| (Enter LEQ) |  |  |  |  |
| **Social Studies Vocabulary** | **Social Studies Vocabulary** | **Social Studies Vocabulary** | **Social Studies Vocabulary** | **Social Studies Vocabulary** |
| 1. (List social studies-specific vocabulary terms) |  |  |  |  |
| **History Content: Key People / Places / Events / Terms** | **Key People / Places / Events / Terms** | **Key People /Places / Events / Terms** | **Key People / Places / Events / Terms** | **Key People / Places / Events / Terms** |
| 1. (List people, groups, places, events, and/or terms specific to this unit – by lesson) |  |  |  |  |
| **Unit Assessment** | (Describe your end-of-unit assessment. Explain how it aligns with: the Unit UEQ, LEQs, unit concepts -themes, NCES, and/or the learning goals detailed in this unit map) | | | |