**Unit Map & Lesson Plan Outlines**

|  |  |  |  |
| --- | --- | --- | --- |
| **Unit (Learning Segment)** | **Course** | **Instructor (Clinical Intern)** | **Dates** |
|  |  |  |  |
| *Unit Objectives (“Students will be able to…”)* |
| ***-Know-*** *(content goal)*(Enter learning target/objective) | ***-Do-*** *[skill goal]*(Enter learning target/objective) | ***-Understand –****[“big picture” / conceptual / applying]*(Enter learning target/objective) |
| **Unit Essential Question (UEQ) *or Learning Target Statement*** |  |
| **Unit Concepts - Themes** |  |  |  |
| **NC Essential Standard(s)**  | ***Main Focus**** (Enter NCES objective #; i.e. WH.H.4.2)
 | ***Other Standards to Address: Content & Skills*** *(NCES #1, C3 Dimension 2)** (Enter full objective #; i.e. AH2.H.5.2; D2.Geo.5.9-12)
 |
| **LESSON 1** | **LESSON 2** | **LESSON 3** | **LESSON 4** | **LESSON 5** |
| (Enter name / # of days) |  |  |  |  |
| **Lesson Essential Question (LEQ) *or Learning Target Statement*** | **LEQ / LTS** | **LEQ / LTS** | **LEQ/ LTS** | **LEQ/ LTS** |
| (Enter LEQ) |  |  |  |  |
| **Social Studies Vocabulary** | **Social Studies Vocabulary** | **Social Studies Vocabulary** | **Social Studies Vocabulary** | **Social Studies Vocabulary** |
| 1. (List social studies-specific vocabulary terms)
 |  |  |  |  |
| **History Content: Key People / Places / Events / Terms** | **Key People / Places / Events / Terms** | **Key People /Places / Events / Terms** | **Key People / Places / Events / Terms** | **Key People / Places / Events / Terms** |
| 1. (List people, groups, places, events, and/or terms specific to this unit – by lesson)
 |  |  |  |  |
| **Unit Assessment** | (Describe your end-of-unit assessment. Explain how it aligns with: the Unit UEQ, LEQs, unit concepts -themes, NCES, and/or the learning goals detailed in this unit map)  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  **LESSON 6**  |  **LESSON 7**  | **LESSON 8** |  **LESSON 9**  | **LESSON 10** |
| (Enter name / # of days) |  |  |  |  |
| **Lesson Essential Question (LEQ) *or Learning Target Statement*** | **LEQ / LTS** | **LEQ / LTS** | **LEQ/ LTS** | **LEQ/ LTS** |
| (Enter LEQ) |  |  |  |  |
| **Social Studies Vocabulary** | **Social Studies Vocabulary** | **Social Studies Vocabulary** | **Social Studies Vocabulary** | **Social Studies Vocabulary** |
| 1. (List social studies-specific vocabulary terms)
 |  |  |  |  |
| **History Content: Key People / Places / Events / Terms** | **Key People / Places / Events / Terms** | **Key People /Places / Events / Terms** | **Key People / Places / Events / Terms** | **Key People / Places / Events / Terms** |
| 1. (List people, groups, places, events, and/or terms specific to this unit – by lesson)
 |  |  |  |  |
| **Unit Assessment** | (Describe your end-of-unit assessment. Explain how it aligns with: the Unit UEQ, LEQs, unit concepts -themes, NCES, and/or the learning goals detailed in this unit map)  |