**Unit Map & Lesson Plan Sequence**

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| --- | --- | --- | --- |
| **Course**  | **Unit (Learning Segment) / days** | **Instructor (Clinical Intern)** | **Dates** |
|  |  |  |  |
| *Unit Objectives (“Students will be able to…”)* |
| ***-Know-*** *(content goal)*(Enter content learning objective) | ***-Do-*** *[skill goal]*(Enter skill learning objective) | ***-Understand –****[“big picture” / conceptual / applying]*(Enter “big picture” objective) |
| **Unit Essential Question (UEQ) or Learning Objective (ULO)** |  |
| **Unit Concepts - Themes** |  |  |  |
| **Essential Standard(s)**  | ***Content Standards**** (Enter NCES objective #; i.e. WH.H.4.2)
 | ***Skills Standards**** (Enter NCES #1 or C3 Framework; i.e. AH2.H.1.2 or D2.Geo.5.9-12)
 |
| **LESSON 1** | **LESSON 2** | **LESSON 3** | **LESSON 4** | **LESSON 5** |
| (Enter name / # of days) |  |  |  |  |
| **Lesson Essential Question (LEQ) or Learning Objective (LLO)** | **LEQ / LLO** | **LEQ / LLO** | **LEQ/ LLO** | **LEQ/ LLO** |
| (Enter LEQ/LLO) |  |  |  |  |
| **Social Studies Vocabulary** | **Social Studies Vocabulary** | **Social Studies Vocabulary** | **Social Studies Vocabulary** | **Social Studies Vocabulary** |
| 1. (List social studies-specific vocabulary terms)
 |  |  |  |  |
| **History Content: Key People / Places / Events / Terms** | **Key People /Places / Events /Terms** | **Key People /Places / Events / Terms** | **Key People /Places / Events / Terms** | **Key People / Places / Events / Terms** |
| 1. (List people, groups, places, events, and/or terms specific to this unit – by lesson)
 |  |  |  |  |
| **Unit Assessment** | (Describe your end-of-unit assessment. Explain how it aligns with the following: UEQ, LEQs, unit concepts -themes, NCES, and/or the learning goals detailed in this unit map)  |